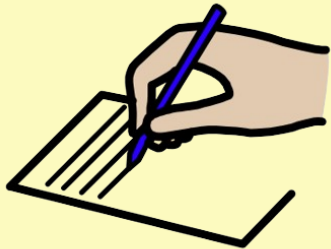




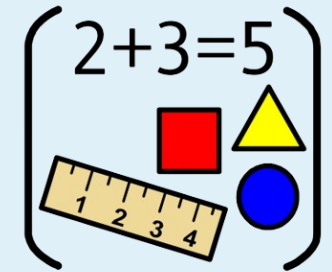
# Nursery



## Term: Spring 2—2025



“Our community, growing and learning together with Christ”



## Literacy

**Word Reading:** Listen carefully and discriminate between sounds.

Recognise that print has meaning and that it can be used for different purposes.

Develop book-handling skills - recognising that we read left to right, top to bottom. Turn pages with care and name the different parts of a book – pages, front cover, back cover. Know pages have an order. Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as cat and cup.

**Comprehension:**

Engage in conversations about stories they have listened to – express simple likes and dislikes.

Retrieve answers from a story answering what and who questions.

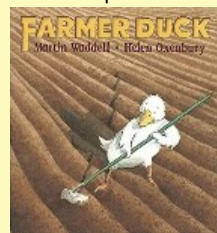
Learn new vocabulary linked to stories, rhymes, non-fiction and poems.

Join in with repeated refrains in familiar stories.

**Writing:**

Copying circles and crosses.

First letter of name.



## Numeracy

**Non-Number:**

Spatial Reasoning

2D/3D shapes



Circle



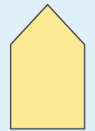
Triangle



Square



Rectangle



Pentagon

Talk about and explore 2/d/3d shapes (circles, rectangles, triangles and cuboids)

Focus on Mathematical language: sides, corners, straight, flat, round

Support and discuss questions like; 'What is the same and what is different?'

**Number:**

Subitising 1-3 (Two or three? /How many? /Five Frame)

Recognising small groups of 1, 2,3.

Regular sequence counting of 1,2,3 eg. Rocket launch countdowns.

Using items around the classroom to count and repeat the last number "1, 2, 3- 3 cars!" & "Please get me 3 apples."

Show 'finger numbers' up to 5

Mathematical discussions indoors/outdoors: 'I think Jasmin has got more crackers than...'



# Nursery

## Term: Spring 2—2025



<p><b>Communication &amp; Language</b> <b>Listening, attention and Understanding:</b> Begin to listen to longer stories and recall some key events. Understand clear 2 step instructions. Understand and answer 'why' questions. <b>Speaking:</b> Retell familiar Nursery and Number rhymes. Speak in longer sentences (4 to 6 words). Start a conversation and take turns speaking and listening. Use talk to organise their play.</p>	<p><b>Physical Development</b> <b>Fine Motor Skills:</b> Develop strength in small muscles in hands and fingers to support writing, tying shoe laces and other fine motor skills. Activities will include using scissors, building with small blocks, threading and play with playdough. <b>Gross Motor Skills:</b> Develop control, movement and coordination of the body. Activities will include large movements during outdoor play and PE.</p>	<p><b>Personal, Social, Emotional Development</b> <b>Religious Understanding</b> firstly helps children to understand why the Bible is so special to Christians, and secondly helps children to act out the Gospel account of Jesus washing His disciples' feet, showing that He loves us and is a role model for us to copy in loving one another.</p>	<p><b>Understanding the World</b> The children shall be exploring Forces through the classic story of Humpty Dumpty. Know that there are different countries in the world using stories and discussions about holidays.</p>
<p><b>Expressive Arts &amp; Design</b> <b>Creative Arts:</b> Spring craft: Petal mandala suncatchers Learning about the patterns, colours and symbolism of mandalas to create a suncatcher version using collected leaves and petals. <b>Music:</b> Celebration Music – Kwanzaa. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Children will be able to name: triangle / egg shaker / maraca / drum / tambourine.</p>	<p><b>P.E. Lessons</b> <b>Dance:</b> Ourselves (hold a pose) Moving in sequence Responding in movement to words and music – larger scale movements respond to words and music using their bodies and props.</p>	<p><b>Celebrations &amp; Traditions</b> <b>Lent:</b> 5th March— Easter <b>World Book Day:</b> 6th March <b>Mother's Day:</b> 30th March <b>Ramada:</b> Now— 30th March</p>	<p><b>Wider Experience</b> Easter Services and shows World Book Day events Book Fair Visit Exploring our Woodland</p>